

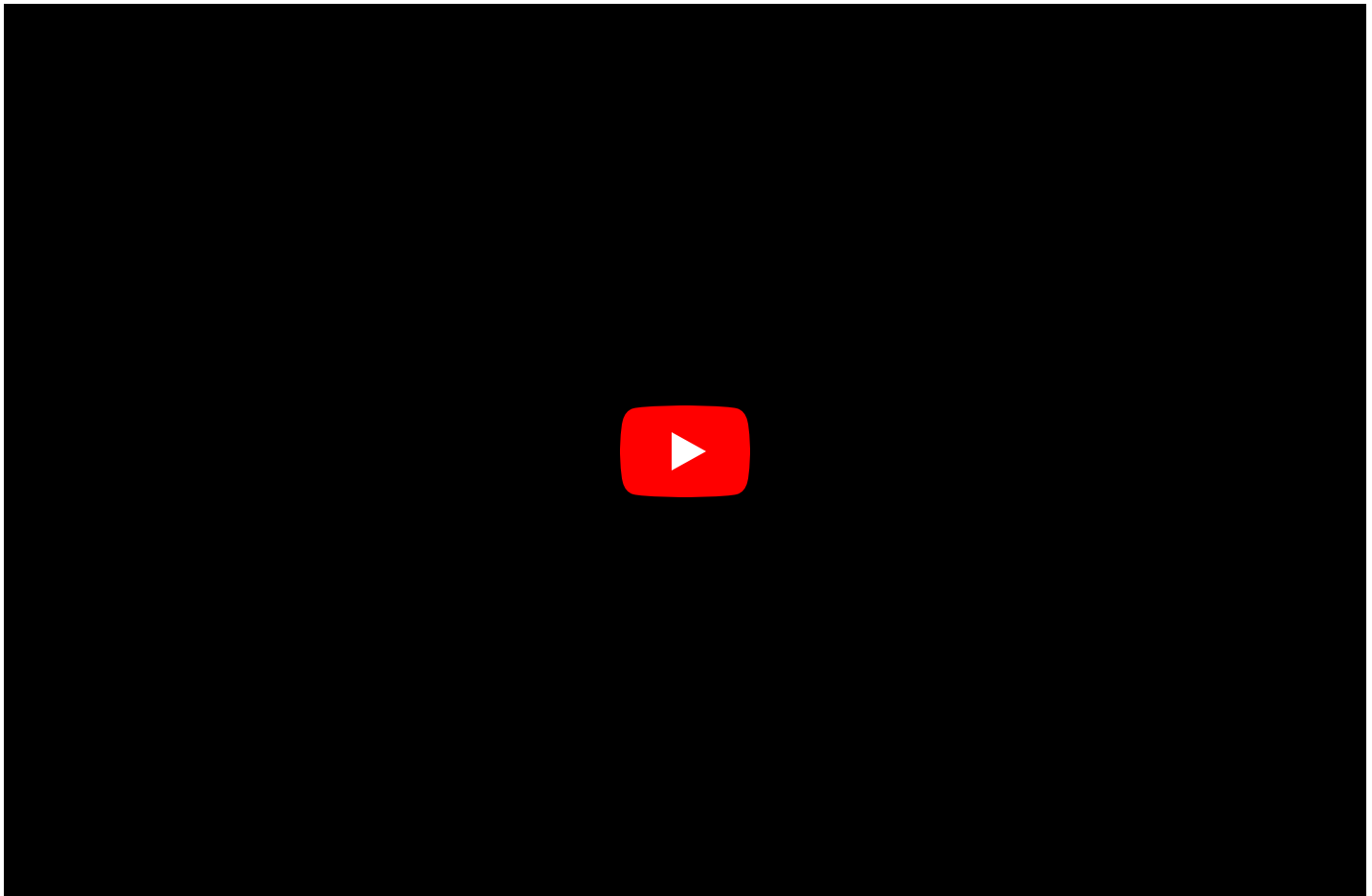


## Producing vs. Injecting Wells - Fundamentals

### MODULE

#### About the Skill Module

In this skill module, we construct single-well models of both injectors and producers, describe their applications to waterflooding, and discuss their limitations.



[See demo online learning module](#)

#### Target Audience

Reservoir, production, facilities, and operations engineers who are involved with some aspects of a new or existing waterflood project; geoscientists and professionals who want to get a better feel for the entire process of planning, development, management, and recovery optimization of a waterflood project.

## You Will Learn

You will learn how to:

- Estimate the performance of an injection well using analytical methods
- Estimate the performance of an injection well using numerical methods
- Explain the advantages of modeling producing wells together with injection wells
- Compare injection above and below the oil-water contact
- Compare injection above and below bubble point
- Compare injection through vertical and horizontal wells
- Compare injection through hydraulically fractured wells
- Discuss the merits of partial perforation vs. full perforation
- Explore perforation strategy differences between injection and producing wells
- Compare and contrast multiple methods of water shut-off in both injection and producing wells
- Compare and contrast multiple artificial lift methods for producing high water-cut wells
- Discuss the advantages and disadvantages of hydraulically fracturing injection and/or producing wells
- Discuss the advantages and disadvantages of gravel-packing injection and/or producing wells
- Calculate the optimal ratio of producing to injecting wells for a waterflood
- Discuss the merits of dry tree vs. subsea wells for a waterflood

## Product Details

Categories: [Upstream](#)

Disciplines: [Reservoir Engineering](#)

Levels: [Foundation](#)

Product Type: Individual Skill Module

Format: On-Demand

Duration: 8 hours (approx.)

**\$795.00**